




Week Ahead
 Ma Murray Community School
 October 31- November 4th, 2022



Monday	Tuesday	Wednesday	Thursday	Friday
31 Costume parade @ 1:20 p.m. 	1	2 Bus Safety presentation for all classes	3 Order Form due for Ice Cream Fundraiser Due	4
7 Assembly @ 9:00 a.m. House Team Activity Twin Day 	8 PAC meeting @ 6:30 p.m.	9	10 Remembrance Day Assembly @ 11 a.m. 	11 Remembrance Day School Closed
14	15	16	17	18
21	22 Report cards go home	23 Early Dismissal Day Students out at 1:48 p.m.	24 Early Dismissal Day Students out at 1:48 p.m. House Team Activity "Dress up as your favourite character"	25 Parent teacher interviews All Day

October was a really month with house team activities, bake sales, soccer tournament and the volleyball league starting up. Thank you to all the families who supported the bake sale to raise funds for Senior Meals on Wheels. The Early Act student leadership raised \$750.00 to support meals for our seniors. That is a wonderful outpouring of support.

November will be a very busy month with lots of house team activities and opportunities for student leadership. It is great to see so many students participating in house team challenges, leadership, sports, yoga club and art club.

Purdy's Chocolate Fundraiser brochures and order forms have been sent home. Families who wish may also place an order: <https://fundraising.purdys.com/groupselection.aspx>
Our campaign number for those sending in paper copies of the order form is 41071. Purdy's will arrive by December 10th.

Enhancing Student Learning:

As we continue to work on improving our school and the opportunities for students, we want to keep our goals at the forefront of all that we do.

1. To foster a community where everyone feels safe, respected, welcome and accepted.
2. To identify students' abilities and develop personalized opportunities for academic growth.
3. Provide a variety of engaging opportunities for students to develop ADST skills.

Goal One: We want all members of our community to feel safe, respected, welcome and accepted. We celebrate diversity and inclusion. We work together to make our school welcoming. From our student house team activities, to assemblies where we show case cultural activities and learning, to field trips, sports programs, gardening and a wonderful variety of classroom activities, we do our best to ensure all students feel welcome here.

Goal Two: Academic growth along with Social and Emotional learning will provide students with the necessary skills and competencies to become successful adults. Employers have indicated that they want students who can think critically, work collaboratively and collegially together, have good technology skills and are strong in the area of core competencies (communication, creative, critical thinking, responsible, positive, social awareness). These competencies go hand in hand with academic or curricular competencies. To learn more about core competencies go to:

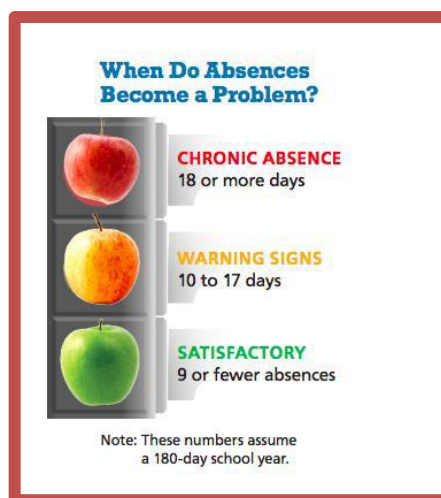
<https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/competencies/core-competencies-with-definitions.pdf>

Goal Three: ADST skills are activities that use hands on activities that focus on applied design, skills and technology. The ability to design, make, acquire, and apply skills and technologies is important in the world today and key in the education of citizens for the future (BC Ministry of

Education). These skills build on the natural curiosity of students and activities focus on inventiveness, problem solving and providing activities where students can discover their interests and passion in practical ways. These skills are covered within other curricular areas (art, science, social studies, gym) but may also be in modules or special projects (turkey disguise, cooking, woodworking, computer design, coding). These skills provide a firm foundation for lifelong learning and may lead to career choices as students get older and advance in school. You can learn more about ADST at: <https://curriculum.gov.bc.ca/curriculum/adst>

You may wonder how these goals are connected to attendance. Attendance affects how a student feels and makes significant growth in all three goal areas. Students who do not attend regularly do not feel connected to their school, friends or feel safe. They feel disconnected to the activities and overall social and emotional experience of school. Students who do not attend regularly have gaps in their learning, miss out on key instructions/lessons regarding projects and feel lost when they return. Students who are not here do not develop core competencies at the same rate and they are competencies that employers are looking for. Students who are not here, miss out on ADST skills that are woven throughout the week. It is hard for students to develop when they don't feel connected, have gaps in their learning and miss key lessons. Attendance counts in so many ways to the healthy development of academic skills, social and emotional skills, friendships and sense of self and community.

By missing just 2 days of school in the first 20 school days, a child is more likely to experience academic struggles and become a student with chronic attendance issues. Predisposing them to be in the bottom 10% of peers in reading and math in 5th grade.



Attendance statistics from last year show us that 132/330 students of 40% of our students missed more than 20 days of school. This means they fall within the chronic absence level. 44/330 missed 35+ days of school = 14% which means this is critical to the development of students and equal to 2 months of school. If this rate continues, students will be impacted not just in their school years but in their adulthood as well.

Kindergarten Morning Tubs: Morning tub time in kindergarten is an important and vital time in the kindergarten schedule. These centers help students develop friendship, communication and collaboration skills (Core competencies) as well as academic skills that are necessary for success (pencil grip, letter formation, fine motor skills, counting, singing). Working in small groups at their tables, Educational Assistants and teachers can assist students in a variety of ways. The pictures included show how fine motor skills and hand strength are being developed during the morning tub time.

Morning tubs working on fine motor skills



←Using tweezers to pick ingredients for a Halloween Stew
→Using eye droppers to pull up liquid and dispense the liquid to melt the Halloween ice



Gym Activities: It is the season of volleyball and regardless of ages the student age or ability. Beach ball volleyball has primary students engaging in safe play at a slower pace without fear of the ball while intermediate students begin to learn the skills for regular volleyball. This allows students the confidence and building blocks to successfully play interschool sports like our elementary volleyball league.



Enjoy your weekend everyone!

Mrs. Scheck Mr. Mackay Mrs. Gibos
Margaret Ma Murray Community School Staff

