



Margaret "Ma" Murray  
Community School  
Week Ahead 2023-2024  
October 2-6th , 2023



Monday	Tuesday	Wednesday	Thursday	Friday
Oct 2 Truth & Reconciliation Day School Closed	3 Terry Fox Run @ 2:00 p.m.	4 Cross Country Run @ 1:00 Taylor Elementary School hosting run	5	6
Oct 9th Thanksgiving Day School Closed	10 P.A.C. meeting @ 3p.m. Bella Yahey Gathering Space	11 Grade 6 Band retreat	12	13
16 Assembly @ 9 am  Scholastic Book Fair Begins	17	18 CORE 8:10	19 Crazy Hat/Hair Day  Scholastic Book Fair Ends	20 Provincial Pro-d Day School Closed
23	24	25	26	27

District Soccer Tournament - the soccer tournament will be hosted at Alwin Holland in the morning on Saturday, October 7th with our first game at 9:00 a.m. and second game at 9:40 a.m. Come cheer our Firebirds on! Thanks again to Mr. Larnder and Miss Jaimelia for coaching our teams

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Terry Fox Run: We will be hosting the run on Tuesday, October 3rd at 2:00pm. We look forward to participating in this run as a school and encourage parents to come and join us.

Fire Prevention Month: This month is all about learning about fire prevention. The [link attached](#) provides families and schools with many resources regarding fire prevention, specifically while cooking. We invite all students to enter the contest mentioned in the link. Entries can be dropped off at the school and we will forward them for you.

Thanksgiving: Monday, October 9th, is Thanksgiving Day. If you are looking for some readalouds for your children around this holiday, please [click on this link](#). The stories and videos are age appropriate and will be enjoyed by all.

P.A.C. News: Our Parent Advisory Group needs your help and support. Their first meeting is Tuesday, October 10th at 3:00 p.m. This is a great opportunity for you to join the P.A.C. and find out about their plans for the school year, the playground and family friendly activities. Please join the executive to give feedback and learn about how you can support our school.

Planning Day: Our annual planning day was held on Friday, September 22nd. On this day, staff met to discuss our school goals, how we would meet these school goals, how students are doing academically and socially/emotionally. We are committed to working on the following goals in 2023/2024 school year:

Framework Goal #1: To foster a community where everyone feels safe, respected, welcome and accepted.

Framework Goal #2: To identify students' abilities and develop personalized opportunities for academic growth, specifically in reading, writing and numeracy

Framework Goal #3: To provide a variety of engaging opportunities for students to develop career and ADST skills.

Our CORE values include: kindness, responsibility, curiosity, perseverance and acceptance. Our vision is to create a welcoming and nurturing community that will provide creative, hands-on learning experiences. Students are empowered to become kind, inclusive, responsible and curious lifelong learners.

Behaviour Matrix/School Wide Expectations: As part of our school plan, we developed a behaviour matrix with schoolwide behaviour expectations. These expectations are reviewed during assembly and classroom instruction. As firebirds, students are expected to practice H.E.R.O. expectations at school and school district sponsored events, extra-curricular activities and during field trips. We firmly believe that reinforcing these expectations school wide and while out in our larger community, will show students that being part of a community is essential for having a positive life. We trust that families are committed to our matrix while students are in our care.



## Margaret Ma Murray Community School School Wide Expectations and Behaviour Matrix

A H.E.R.O. is an ordinary person doing extraordinary things.

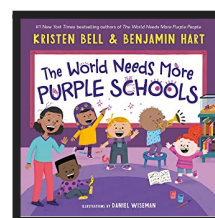
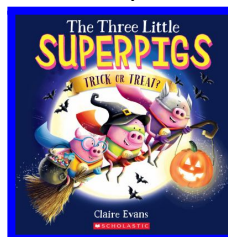
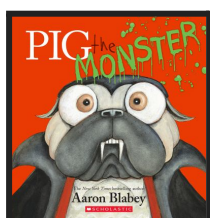
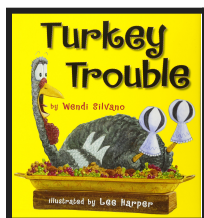


	Inside	Outside	Bathrooms	Technology
<b>H</b> Honest	<ul style="list-style-type: none"> <li>I tell the truth.</li> <li>I do my best.</li> <li>I respect all property.</li> <li>I admit and correct my mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>I stay where adults are supervising.</li> <li>I tell the truth.</li> <li>I am fair.</li> </ul>	<ul style="list-style-type: none"> <li>I use my own stall.</li> <li>I clean up after myself.</li> <li>I use the bathroom appropriately.</li> <li>I report problems right away.</li> </ul>	<ul style="list-style-type: none"> <li>I use technology appropriately.</li> <li>I am safe when I use the internet.</li> <li>I only use approved devices at school.</li> </ul>
<b>E</b> Empathetic	<ul style="list-style-type: none"> <li>I am kind, helpful and understanding.</li> <li>I respect the learning environment of others.</li> <li>I use kind words.</li> </ul>	<ul style="list-style-type: none"> <li>I am an Upstander.</li> <li>I include others.</li> <li>I care for the environment.</li> <li>I am kind, helpful and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>I give people their privacy.</li> <li>I share the space properly.</li> </ul>	<ul style="list-style-type: none"> <li>I offer help to others.</li> <li>I report cyber bullying.</li> <li>I am kind and understanding to other users.</li> </ul>
<b>R</b> Responsible	<ul style="list-style-type: none"> <li>I keep my hands and feet to myself.</li> <li>I am where I should be.</li> <li>I stay organized and tidy my space.</li> <li>I work together with others.</li> </ul>	<ul style="list-style-type: none"> <li>I play and learn safely.</li> <li>I use equipment properly.</li> <li>I listen and follow directions.</li> <li>I come in when the bell rings.</li> </ul>	<ul style="list-style-type: none"> <li>I wait my turn.</li> <li>I clean up after myself.</li> <li>I flush the toilet and wash my hands.</li> <li>I am timely.</li> </ul>	<ul style="list-style-type: none"> <li>I know using technology is a privilege.</li> <li>I stay on task.</li> <li>I take care of all school devices.</li> </ul>
<b>O</b> Open-Minded	<ul style="list-style-type: none"> <li>I embrace challenges and take risks.</li> <li>I learn about other people and cultures.</li> <li>I accept that others learn in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>I am open to new things.</li> <li>I seek out new friends.</li> </ul>	<ul style="list-style-type: none"> <li>I give other's privacy.</li> <li>I accept that everyone needs to use the washroom.</li> </ul>	<ul style="list-style-type: none"> <li>I try new technology to complete my work.</li> <li>I share technology.</li> </ul>

**H.E.R.O.s join forces for the greater good!**

**School Fees:** Thank you to the families who have paid school fees. We have sent home invoices for fees and would appreciate all families making payment as soon as possible. Knowing that finances are tight at the start of school, we would also be happy to offer partial payment options should families need that option. Please contact the office if you have any questions.

**Scholastic Book Fair:** We are so excited to be hosting a Scholastic Book Fair from October 16-19th, 2023. Some great titles [include](#). Proceeds from the book fair will be used to purchase books for the library and for classroom support. We hope to see you at the Scholastic Book Fair.



Some of the books in our library we have purchase from the Scholast Book Fair!

This past week we saw our new buddy bench installed at the primary entrance on the cement. Thank you to Early Act Student Leadership for fundraising \$3400 for this buddy bench. Thank you to the Fort St. John Rotary Club for partnering with Early Act to make their efforts a reality.



Reporting 2023-2024: As per The Ministry of Education, our reporting practices are changing across the province this year.

### Grades K-9

For grades K-9, the Written Learning Updates provided during the school year must include:

- communication of learning in each Area of Learning currently being studied in relation to the Learning Standards, using the Provincial Proficiency Scale;
- Descriptive Feedback on areas of significant growth and opportunities for further development;
- information about student attendance; and
- student-generated content including Student Self-Reflection of the Core Competencies and Student Goal Setting.

Letter grades in intermediate will no longer be used and will join the primary grades using the proficiency scales:

**Provincial Proficiency Scale** – is a scale used to communicate a student's progress in relation to the learning outcomes, with the following 4 indicators:

Emerging;  
Developing;  
Proficient;  
Extending.



We will continue to share information with parents as the year progresses around reporting and reporting procedures.

September was a busy month for us at school as we welcomed new students, our kindergarten group, new staff members and had opportunities to become a school community. Thank you for being our community.

Sincerely,

Kathy Scheck

Principal

Cody Clements

Vice Principal

Linda Gibos

Office Administrator

Margaret Ma Murray Community School

